

JOHNAKIN MIDDLE

601 Gurley Street
Marion, South Carolina 29571

GRADES 6-8 Middle School

ENROLLMENT 731 Students

PRINCIPAL Teresa F. Taylor 843-423-8360

SUPERINTENDENT Dr. Cheryl Allread 843-423-1811

BOARD CHAIR William (Bill) Jones 843-423-1242

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	12	16	1

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

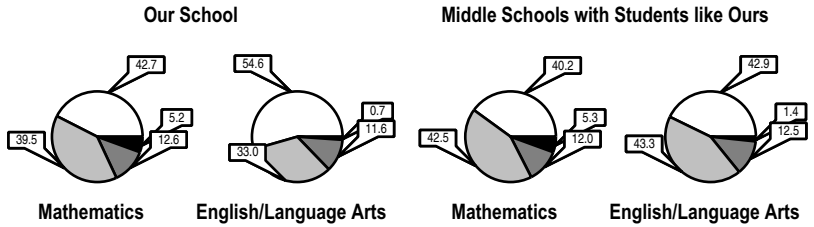
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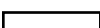
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	46	195	48
Percent satisfied with learning environment	91.3%	73.8%	88.9%
Percent satisfied with social and physical environment	93.5%	74.7%	68.1%
Percent satisfied with home-school relations	43.5%	89.7%	59.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	743	98.4	54.6	33.0	11.6	0.7	12.3	17.6
Gender								
Male	397	98.7	61.0	27.5	10.6	0.8	11.4	17.6
Female	346	98.0	47.1	39.5	12.7	0.6	13.4	17.6
Racial/Ethnic Group								
White	219	97.7	36.5	39.6	21.8	2.0	23.9	17.6
African-American	514	98.6	62.2	30.8	6.8	0.2	7.0	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	635	98.4	49.7	36.2	13.2	0.8	14.1	17.6
Disabled	108	98.1	85.9	13.0	1.1	N/A	1.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	743	98.4	54.5	32.9	11.8	0.7	12.6	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	743	98.4	54.5	32.9	11.8	0.7	12.6	17.6
Socio-Economic Status								
Subsidized meals	540	98.3	63.6	30.1	6.3	N/A	6.3	17.6
Full-pay meals	183	98.9	28.3	41.0	27.7	2.9	30.6	17.6

Mathematics								
All students	743	99.7	42.7	39.5	12.6	5.2	17.9	15.5
Gender								
Male	397	100.0	44.7	37.5	12.4	5.4	17.8	15.5
Female	346	99.4	40.3	41.8	12.9	5.0	17.9	15.5
Racial/Ethnic Group								
White	219	99.5	23.6	45.7	21.1	9.5	30.7	15.5
African-American	514	99.8	50.8	37.1	8.8	3.3	12.1	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	635	99.8	36.7	43.6	14.1	5.7	19.8	15.5
Disabled	108	99.1	81.5	13.0	3.3	2.2	5.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	743	99.7	41.7	40.1	12.9	5.3	18.2	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	743	99.7	41.7	40.1	12.9	5.3	18.2	15.5
Socio-Economic Status								
Subsidized meals	540	99.6	48.4	39.6	9.0	3.0	12.0	15.5
Full-pay meals	183	100.0	22.4	41.4	24.1	12.1	36.2	15.5

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	201	N/A	53.2	31.8	13.4	1.5	14.9
	Grade 7	227	N/A	50.7	38.7	9.3	1.3	10.7
	Grade 8	248	N/A	52.0	34.7	11.3	2.0	13.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	277	98.9	53.5	30.0	15.8	0.8	16.5
	Grade 7	240	98.3	56.8	34.3	8.0	0.9	8.9
	Grade 8	226	97.8	53.8	35.6	10.1	0.5	10.6

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	201	N/A	53.0	33.5	9.5	4.0	13.5
	Grade 7	227	N/A	53.3	30.8	13.2	2.6	15.9
	Grade 8	248	N/A	36.7	45.2	14.1	4.0	18.1
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	277	99.6	38.7	35.2	17.2	8.8	26.1
	Grade 7	240	100.0	48.4	36.9	10.6	4.1	14.7
	Grade 8	226	99.6	41.7	47.4	9.0	1.9	10.9

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 731)				
Students enrolled in high school credit courses (grades 7 & 8)	7.7%	Down from 7.9%	9.4%	14.4%
Retention rate	N/A	N/A	4.0%	2.3%
Attendance rate	94.3%	Up from 93.1%	94.5%	95.2%
Eligible for gifted and talented	13.1%	Up from 9.7%	9.8%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.5%	Up from 13.1%	16.3%	14.1%
Older than usual for grade	6.4%	Up from 4.4%	6.7%	4.9%
Suspended or expelled	0.3%	Down from 1.5%	1.3%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 45)				
Teachers with advanced degrees	53.3%	Up from 53.1%	42.1%	47.1%
Continuing contract teachers	66.7%	Down from 73.5%	78.4%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	81.3%	Down from 82.4%	82.0%	84.3%
Teacher attendance rate	94.7%	Down from 95.3%	94.9%	95.0%
Average teacher salary	\$38,365	Up 0.2%	\$39,374	\$39,924
Prof. development days/teacher	21.1 days	Up from 17.3 days	10.8 days	10.7 days

School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio	22.3 to 1	Up from 19.5 to 1	19.9 to 1	21.0 to 1
Prime instructional time	88.2%	Up from 87.9%	88.4%	88.9%
Dollars spent per pupil*	\$5,848	Up 7.3%	\$6,266	\$5,854
Percent spent on teacher salaries*	59.1%	Up from 58.9%	61.0%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.9%	Up from 90.1%	95.7%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnakin had an exciting and productive school year. We continued initiatives which have provided a positive impact in the past: Writing Across the Curriculum and the Future Visions Afterschool Program. Language arts and social studies teachers completed the third year of the S. C. Reading Initiative. Math and Science teachers continued to participate in the Coastal Rural Systemic Initiative. Staff members participated in a course focusing on using technology in instruction. Three additional teachers received National Board Certification.

Students continued to be successful in academics, with many receiving state and regional awards. Students participated in the school level, regional, and state science, essay, and band competitions, and the county art show.

We continued to partner with parents, community, and business friends to enhance our instructional program. We completed our second year of partnership with our High Performance Partner, Marion County Medical Center. Through the partnership we provided students with an opportunity to participate in the Junior Medical Explorers program. We established a three-year partnership with South Carolina ETV, creating the Technofoxes, our sixth-grade Technology Team.

For the upcoming year we will continue our focus on reading and writing across the curriculum and continue to develop and refine our standards-based curriculum and assessments.

We encourage the continued support of our parents, community and business friends and look forward to another successful year.

Teresa Taylor, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.